

B) Mastery of Language (07 pts)

Task One (02 pts): I classify the following items in the table below.

(pears – rice – juice – eggs)

Countable nouns	Uncountable nouns
.....
.....

Task Two (02 pts): I complete with: (many – much) to get correct sentences.

- 1- How kilos of potatoes do you want?
- 2- How coffee do you like?

Task Three (02 pts): I look at the example given and match each word with the corresponding picture.

A slice of

A tin of

A jar of



Tina

Pumpkin

Jam

Soap

Juice

A bar of

A carton of

PART TWO (06 pts): Written Expression

I complete the following dialogue with the right word from the box below.

some – any (2) – lots of – much – many

- John:** Do we have milk left?
Sara: Yes, there's
John: How?
Sara: Two cartons. We don't need more than that.
John: What about meat?
Sara: There's We need two kilos at least.
John: And eggs, how?
Sara: There's it in the fridge.

Full name: **Class:** 2 MS ... **Group:** ...

The text:

My Breakfast , Lunch and Dinner (by Jessica PERRY)

I always get up early and have breakfast at 7.30. I usually have some cold milk, and an egg with some brown bread, and a bowl of yoghurt.

At school, I have lunch with my friend at 12.30. I usually have some juice, an enormous sandwich, some crisps and a healthy snack like an apple, a pear or some grapes. I never have any nuts because I can't eat them.

At home, dinner is usually at 6.30. We have a lot of different things. For example, we often have some meat with rice and vegetables. On Fridays we always have a big pizza each. That's my favourite day! I always drink some water with every meal. We never have any fizzy drinks at home.

Adapted from: <https://www.liveworksheets.com/>

PART ONE (14 pts)

A) Reading Comprehension (07 pts)

I read the text carefully and do the following tasks:

Task One (02 pts): I choose the correct letter (a, b, c).

1- The text is **...c ...**

a- an e-mail

b- a dialogue

c- a paragraph

2- Jessica always has breakfast at **...c ...**

a- 6:30

b- 7:00

c- 7:30

3- She has lunch at school with her **...b ...**

a- family

b- friends

c- cousins

4- Her favourite day is **...a ...**

b- Friday

b- Saturday

c- Sunday

Task Two (02 pts): I read and answer by "True" or "False".

1- Jessica drinks hot milk when she has breakfast. (**... False ...**)

2- She has lunch at school. (**... True ...**)

3- Her family often have some meat and ships. (**... False ...**)

4- They never have any fizzy drink. (**... True ...**)

Task Three (03 pts): I search in the text and name the items below.



... meat ...



... bread ...



...grapes ...



... eggs ...



... yoghurt ...



... apple ...

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<i>pears – eggs</i>	<i>rice – juice</i>

Task Two (02 pts): I complete with: (many – much) to get correct sentences.

- 1- How **... many ...** kilos of potatoes do you want?
- 2- How **... much ...** coffee do you like?

Task Three (02 pts): I look at the example given and match each word with the corresponding picture.

A slice of *A tin of* *A jar of*



Tina Pumpkin Jam Soap Juice

A bar of *A carton of*

PART TWO (06 pts): Written Expression

I complete the following dialogue with the right word from the box below.

some – any (2) – lots of – much – many

- John:** Do we have **... any ...** milk left?
Sara: Yes, there's **... some ...**
John: How **... much ...**?
Sara: Two cartons. We don't need more than that.
John: What about meat?
Sara: There's **... any ...**. We need two kilos at least.
John: And eggs, how **... many ...**?
Sara: There's **... lots of ...** it in the fridge.

Full name: **Class:** 2 MS ... **Group:** ...